


**Helmholtz-Zentrum Geesthacht**  
 Zentrum für Material- und Küstenforschung

Environment Centre | 
**Lancaster University**



## Effects of ice stressors and pollutants on the Arctic marine cryosphere (EISPAC)

**Crispin Halsall**                      **Kirstin Dähnke**






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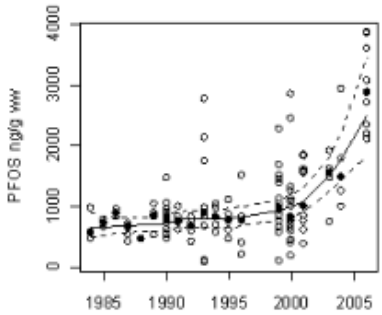
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 SCIENCE OF THE ENVIRONMENT

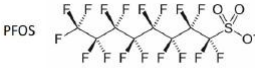
## Aim of EISPAC


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*Evaluate whether ice-associated contaminants serve as stressors on ice habitat functioning in relation to cryosphere dynamics and in comparison to the behaviour of key nutrients.*

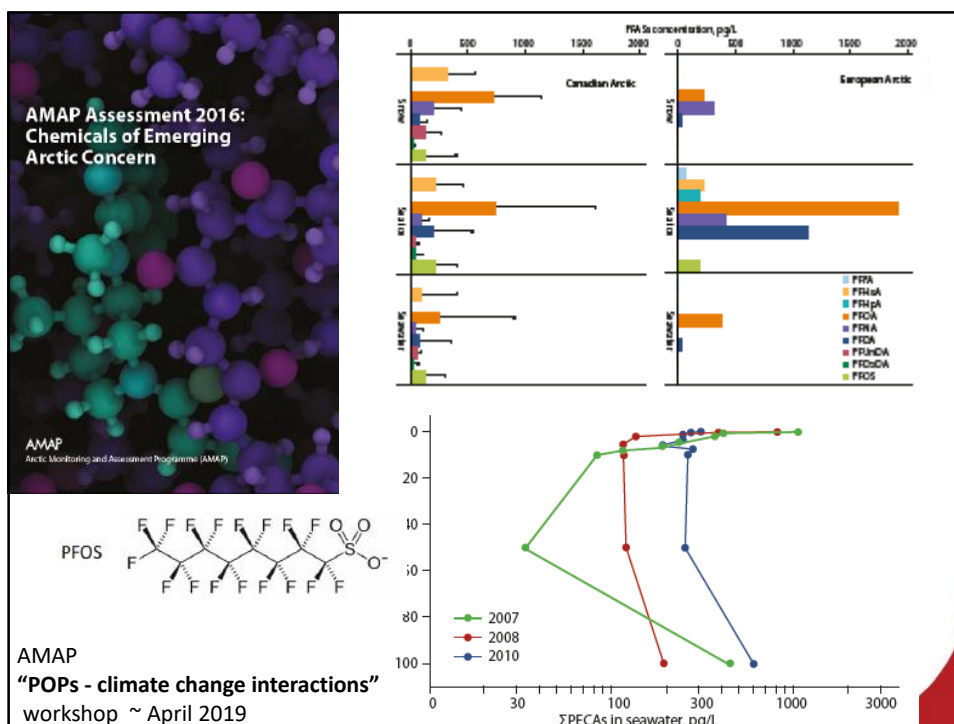


PFOS ng/g ww

CF3(CF2)6SO2-




**Dietz et al. ES&T, 2008, 42: 2701-2707**






## Objectives

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- (i) Quantify the entry and behaviour of emerging organic contaminants and micro-plastics to the Arctic sea ice system.
- (ii) Mechanistically understand contaminant accumulation and transfer processes during ice growth and melt.
- (iii) Understand key nutrient (N and C) entry, transformation and behaviour in the sea ice system in comparison to contaminant behaviour.
- (iv) Model contaminant uptake into the pelagic Arctic foodweb and identify key affected marine ecosystem services

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Work packages:

WP1 Contaminants in the Arctic: entry and fate in the sea ice system of the MIZ.

WP2 Mechanistic fate and behaviour studies of contaminants in an experimental sea ice facility

WP3 Nutrient input and biogeochemistry in the Arctic marine cryosphere

WP4 Understanding the impact of multiple stressors and the repercussion for ecosystem services







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**Key researchers**

EISPAC PDRA/researcher, **Dr Tina Sanders** (HZG)

EISPAC researchers **Dr Odile Crabeck** (UEA), **Dr Max Thomas** (UEA)

EISPAC PhD student, **Rui Shen** (HZG)

ENVISION PhD student, **Jack Garnett** (Lancaster Uni)

EISPAC PDRA, **TBA** (Lancaster Uni/CEFAS/Stockholm Uni)

ENVISION PhD student, 'microplastics' **TBA** (Lancaster/Bangor Uni/UEA)





## Hypotheses

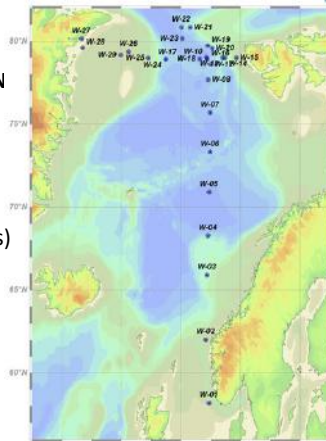
- (a) Sea ice amplifies organic contaminants and micro-plastic particles above levels observed in surrounding seawater;
- (b) there is co-mobilisation and biological utilisation of cryospheric N and contaminants during seasonal ice melt;
- (c) The lower marine foodweb is more strongly affected by changing nutrient dynamics than contaminant exposure.

## WP1 – Ralf Ebinghaus, Zhiyong Xie, Crispin Halsall

### Field work – contaminant entry & fate

#### Expedition PS114 of the Research Vessel POLARSTERN to the Fram Strait in 2018

- halogenated flame retardants
- Dechlorane Plus (DP)
- organophosphate esters (OPEs)
- phthalate esters (PEs)
- per- and polyfluoroalkyl substances (PFASs)
- CTD samples: Nisotopes, DON

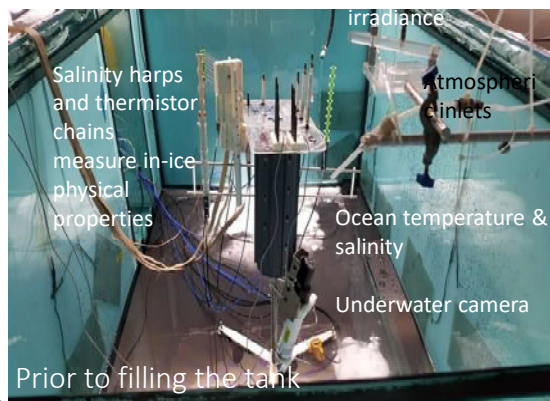
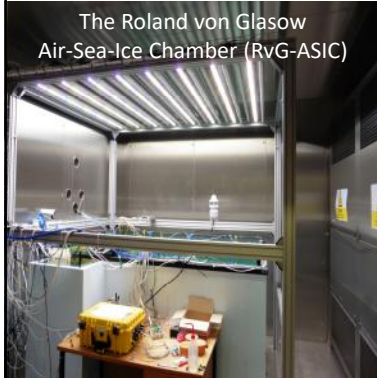


Current plans:  
May 2019 –  
Svalbard 'in-situ fjord'

Villum Research  
Station - NE.  
Greenland??

Ship-based work?

## WP2 Mechanistic fate and behaviour studies of contaminants in an experimental sea ice facility



- Tank: 2.4 m × 1.4 m × 1 m (3.5 m<sup>3</sup>)
- Environmental chamber: -55 to +35 °C at ±0.3°C



## How are Persistent Organic Pollutants (POPs) taken up into sea-ice?

Chemical	Type		
NaCl	"Conservative tracer"	↓ <b>Decreasing aqueous solubility</b>	
Fulvic acid	DOC model compound		
α/γ-HCH	Legacy-use Pesticide		
C <sub>4</sub> -C <sub>14</sub> perfluorocarboxylates	Fluoropolymer processing aids		
Phthalate esters	Plasticisers		
BDE-47 & BDE-99	Halogenated flame retardants		
Polyester, nylon, PE frag			
Conditions		Experiment 1	Experiment 2
Atmospheric temperature (°C)		-18	-35
Ice depth (cm)		15 to 30 cm	15 to 30 cm
Growth duration (d)		7	3
Ice growth rate (cm d <sup>-1</sup> )		2 to 4	5 to 10

## Freeze / melt experiments over 10 days

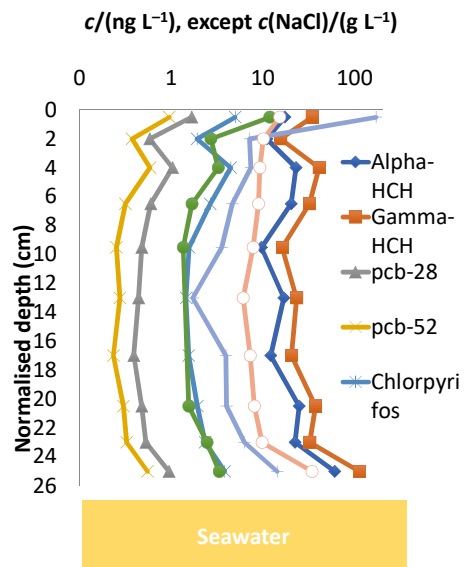


- Water sampling 2/d
- Ice and brine sampling at end of growth period

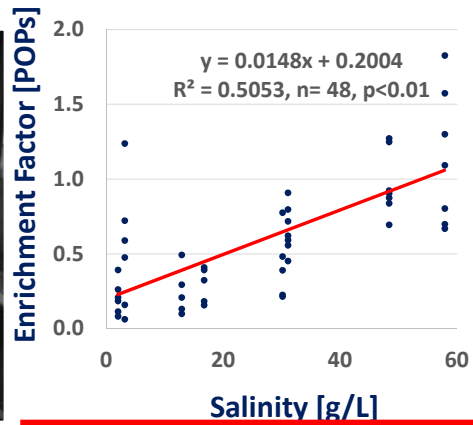


Dr Odile Crabeck

**Results:** The vertical distributions of chemicals in bulk ice follow C-shaped curves similar to salt.

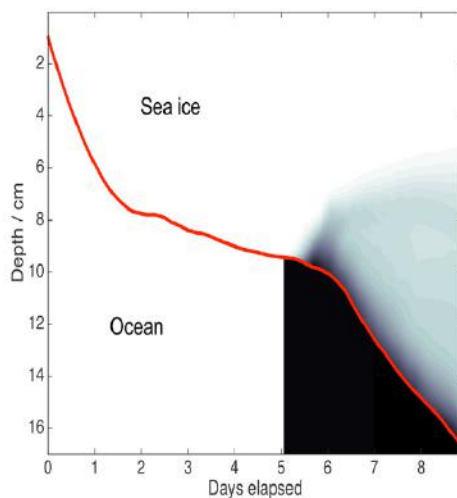


**Results:** Chemicals appear enriched in the early melt water fractions of sea ice.

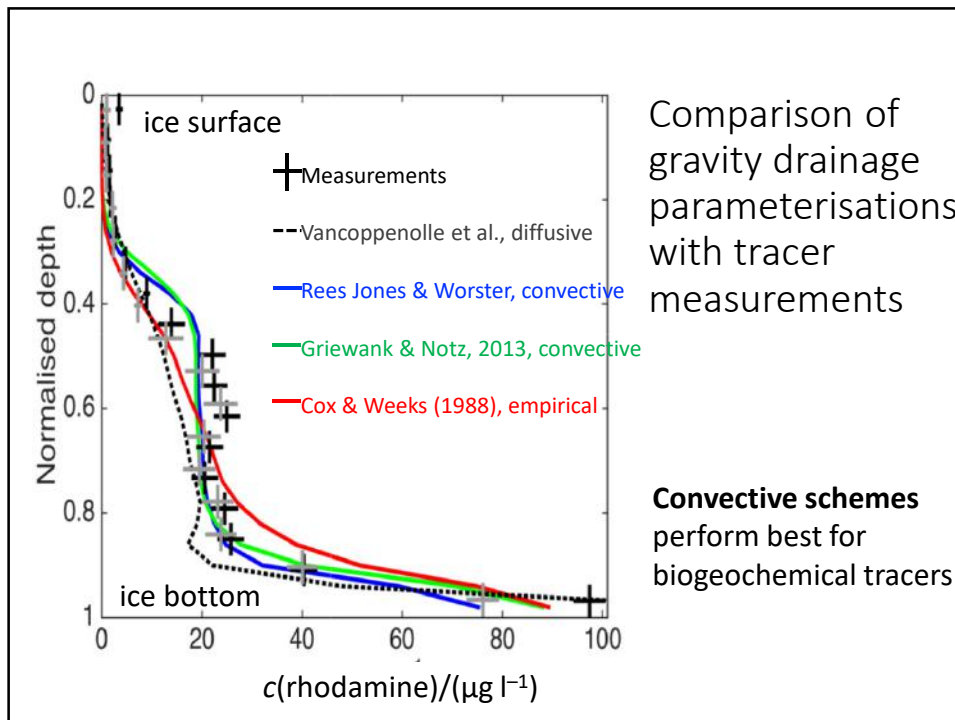


Late fractions [Fresher water] ← Early Fractions [Brine]

Modelling of contaminant transport in sea-ice using simple models and LIM 1D



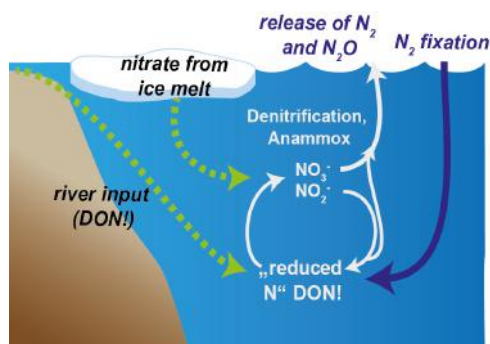
Dr Max Thomas



**WP3 Nutrient input and biogeochemistry in the Arctic marine cryosphere**

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**EISPAC –hypothesis to be investigated:** ...*(b) There is co-mobilisation and biological utilisation of cryospheric N and contaminants during seasonal ice melt;*



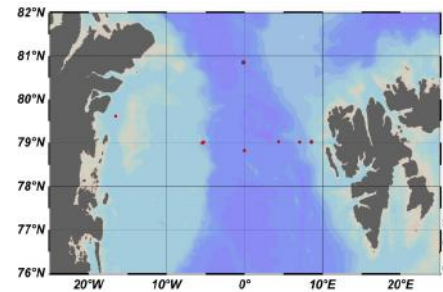
**3-fold approach:**

- Measurement of DIN + isotopes to investigate nutrient turnover
- Investigate river-borne inputs to the shelf sea (include DON in the budget)
- Incubations of co-mobilization of nutrients + contaminants in lab-based experiments



## Preliminary results – PS 114

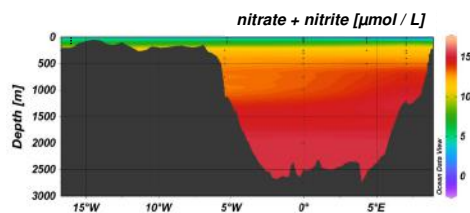
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### Polarstern 114

#### ... with help from APEAR and PETRA

- 9 Stations, 64 samples
- Nutrients (ammonium, nitrite, nitrate, phosphate, silicate)
- Stable isotopes of nitrate (if present)
- Dissolved organic nitrogen (DON)



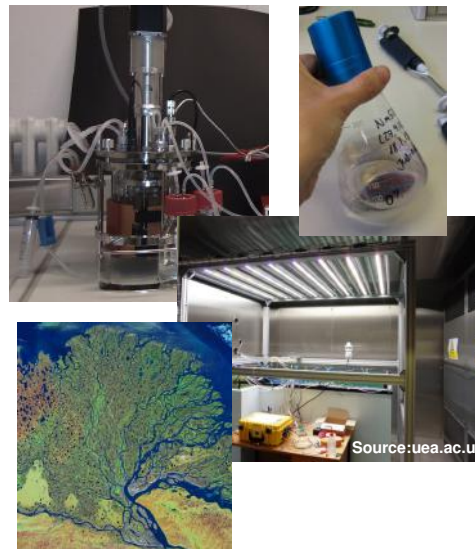
- Land-based inputs from Greenland?
- Water column turnover

17

## Future plans in EISPAC WP 3

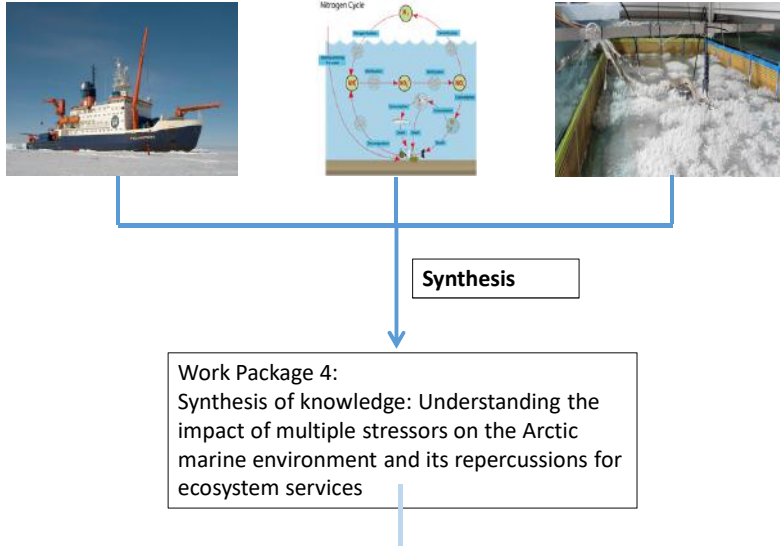
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- Spring / summer 2019: first experiments in sea-ice chamber
- Investigations in Lena Delta (CACOON)
- Participation in cruise with PV James Clark Ross (PETRA)
- Incubations of sensitive microorganisms for impact of nutrient+ contaminants
- ? co-operation with other projects – ARISE?
- **Combination of stable isotope, microbiological expertise and the contaminant perspective**



Source:uea.ac.uk

## Work package 4 – point of departure



## Synthesis



Ecopath with Ecosim



Source: Metro Vancouver

- Use data from WP1 – 3 (as well as literature) in ecosystem models
- Identify which observed environmental stressors are main drivers for ecosystem responses
- Identify impacted ecosystem services
  - identify priority areas for regulatory input, research needs

## Outcomes

Work Package 4:  
Synthesis of knowledge: Understanding the impact of multiple stressors on the Arctic marine environment and its repercussions for ecosystem services

- Identify major expected ecosystem responses for the observed stressors
- Identify research needs



- Identify policy needs
- Create (interactive) policy advice documents

Source: UNESCO Bangkok

Thank you!

